

OUR PHILOSOPHY

We believe that all children, their families and caregivers should have access to quality childcare in a caring, safe and accepting environment. We believe that caring quality staff are key factors to the provision of this environment. We also acknowledge that the care provided to these children and families must be done in a way that includes the services community and neighbourhood

CHILDREN

We believe that each child is important and has individual needs and rights. We believe that children have a right to:

- Always feel/be safe, physically and emotionally in an environment that offers choices based on children's interests and successes, security in the knowledge that they will be protected in all attempts at discovery, interacting and learning.
- Express their ideas, creativity and feelings naturally and freely through play. Caregivers support and develop children's instinctive need to learn and provide children with opportunities for fun, friendship and exploration.
- A nurturing, educational environment, which develops and extends their talents regardless of gender, culture, abilities or family background. Children will be exposed to all manner of difference, and caregivers build likeness from these differences, to support an environment of acceptance, charity and friendship. Caregivers build strong caring relationships with children becoming children's role models and guides in appropriate and acceptable behaviour.
- An appropriate balance between stimulation and relaxation where caregivers are instrumental in developing time for children to learn who they are and where they fit in our ever changing world.
- A harmonious and well balanced program, which fosters the development of the whole child's physical, emotional, social, intellectual and imaginative identity.

PARENTS/FAMILIES

We believe that providing quality care for children is best achieved when working in partnerships with parents. We believe that parents have a right to:

- A welcoming and transparent environment where they have access to key staff to discuss their children's needs and progress
- An opportunity to participate in the services program, where individual levels of involvement is accepted and valued
- The opportunity to learn about their child's progress in all areas of development and participate with centre staff in providing the best possible care environment for their children
- Varied and useful information on child development, early education, health, safety and parenting
- Links to community organisations and services providing vital information on parenting, children's health and safety and other important topics

STAFF

We believe that our staff are vital to the provision of quality care for our children and families, the key being purposeful, meaningful interactions between staff, children and parents. We believe that staff have the right to:

- A harmonious work environment where they feel safe, accepted and valued
- Equity and equality in recruitment and advancement for career fulfilment
- Opportunities to express opinions and facilitate change to influence quality service delivery
- Opportunities to build networks with other services and caregivers

THE COMMUNITY

- We believe that our service is significantly linked to the community in which it exists. Organisations that are integral to the wellbeing of the broader community should be promoted to children, families and staff. We believe our broader community has the right to:
- High quality service delivery for it's residents
- Suitable and reasonable charity support
- Links between schools, preschools and kindergartens and the service to support school transitions and care environments
- Links with health organisations and services
- The opportunity to promote organisation and services that support the community.